



- 45.5 million people
  - 42% between ages 0 and 14
- 40<sup>th</sup> fastest growing population (2.27% growth rate 2014)
- Cultural heritage: 52 Tribes
  - Maasai = 0.7% of Kenya's population
- Natural heritage
  - Abundance of biodiversity: 450 sp.
    - The Big 5
    - The Great Migration: Maasai Mara
  - Seat of hominin evolution

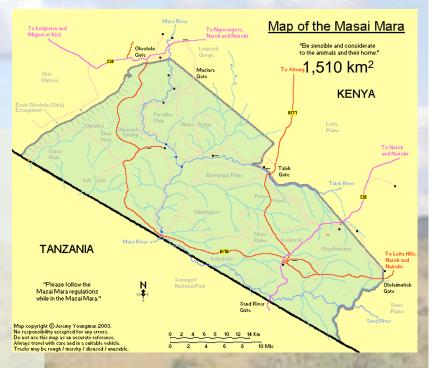


#### Only 12% of Kenya is protected by KWS for wildlife conservation



#### **Presentation Aims**

- 1. Protection of Maasai Mara
  - Model: UNESCO
- 2. Integrating research and conservation
  - Model: Kibale Chimpanzee
     Project
- 3. Engaging and educating local people
  - Model: Kasiisi Project





### **UNESCO World Heritage Candidacy**

- Maasai Mara placed on Tentative List in 2010
  - Serengeti given status in 1981
- Benefits of obtaining status
  - International attention and ecotourism
  - Research and funding
    - World Heritage Foundation funds
  - Geneva Convention and local protection
    - List of World Heritage in danger as a tool for state pressure
  - UN affiliation and governmental cooperation
  - Local pride and conservation awareness



### **Challenges for Obtaining Status**

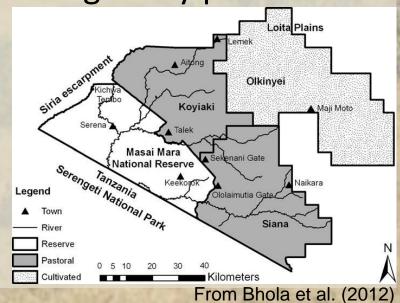
- Expert systems and top down bureaucracy with little knowledge of local practices, usage and needs
- Privileging of natural heritage over cultural heritage
  - Fortress conservation models
- Increase in unstainable tourism
  - World Heritage Tourism "hop-on-hop-off style" with little economic effect locally

# Research in relation the Maasai Mara as World Heritage

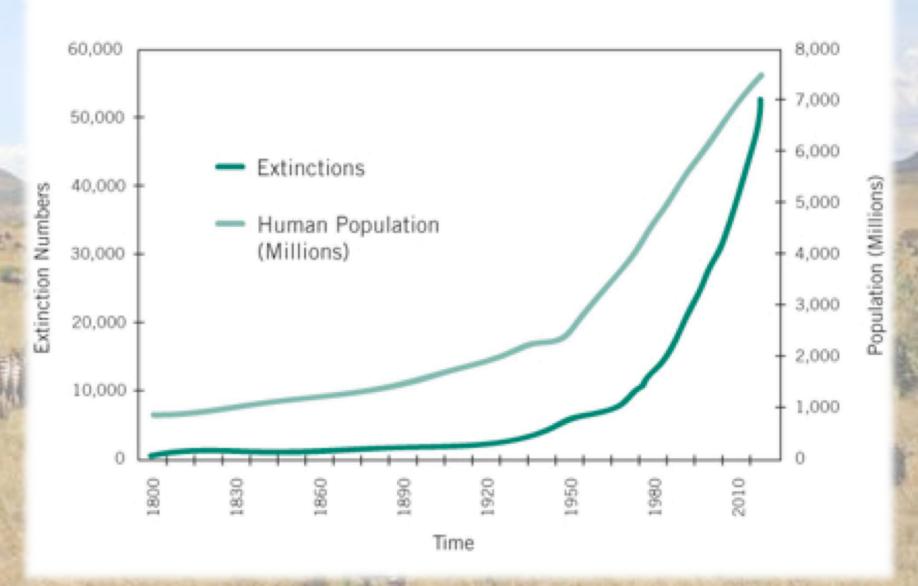
- Under what circumstances is WHS beneficial/ detrimental?
- Investigate UNESCO's heritage system pertaining to the status of the Mara
  - Why Sergenti and not the Maasai Mara?
- Capacity building promotes sustainable natural and cultural heritage management in the Mara

# Growing human population puts intense pressure on Maasai Mara

- Growing human population around the Mara
- Expanding farmlands and livestock grazing encroaches on the reserve (Butt et al. 2009, Norton-Griffiths et al. 2008)
  - Limiting wildlife dispersal and migratory patterns
- Illegal use of Mara especially common in dry season (Reid et al. 2003)
- No physical barrier



#### Species Extinction and Human Population



Scott, J.M. 2008. *Threats to Biological Diversity: Global, Continental, Local.* U.S. Geological Survey, Idaho Cooperative Fish and Wildlife, Research Unit, University Of Idaho.

# The Human – Wildlife Conflict



- 70% of wildlife range outside of protected areas
- Spatial overlap results in:
  - Crop raiding and property destruction
  - Human attacks and disease transmission
- Results in negative attitudes toward wildlife and protected areas (Okello & Wishitemi 2006) and poaching
- Must avoid fortress conservation
  - "Good animals, bad natives"

### Benefits of the Mara to Local People

- Major source of water
- Maasai Mara provides increased:
  - Ecotourism
    - Problem: Increased human footprint in area
  - Revenue
    - Problem: Locals rarely see any reserve money (Otieno 2003)
  - Employment
    - Problem: Temptation to collaborate with poachers

### How can long-term research help?

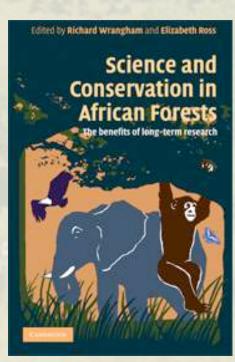
 Protected parks with active law enforcement benefits forest and wildlife biodiversity

(Bruner et al. 2001; Geldman et al. 2013; Tranquilli et al. 2011)

Long-term research provides added benefits

(Campbell et al. 2014; Laurance 2013; Wrangham & Ross 2010)

- Species and habitat conservation
- Sensitization in local communities
- Local sustainability through community-based conservation
- Positive relationship between research and conservation





### A Case Study

 KCP est. 1987: Kanyawara community (~60 chimps) followed 365 days/year



- Research
- Habitat protection
- Species conservation
- Education

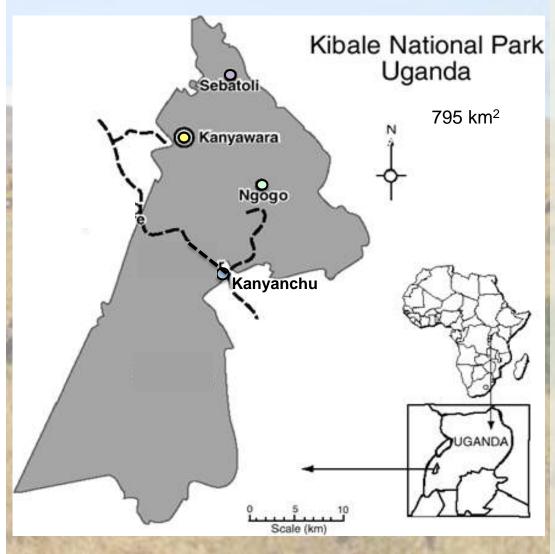


 KNP is home to the largest population of eastern chimpanzees (1200+)

Photos: Ronan Donovan

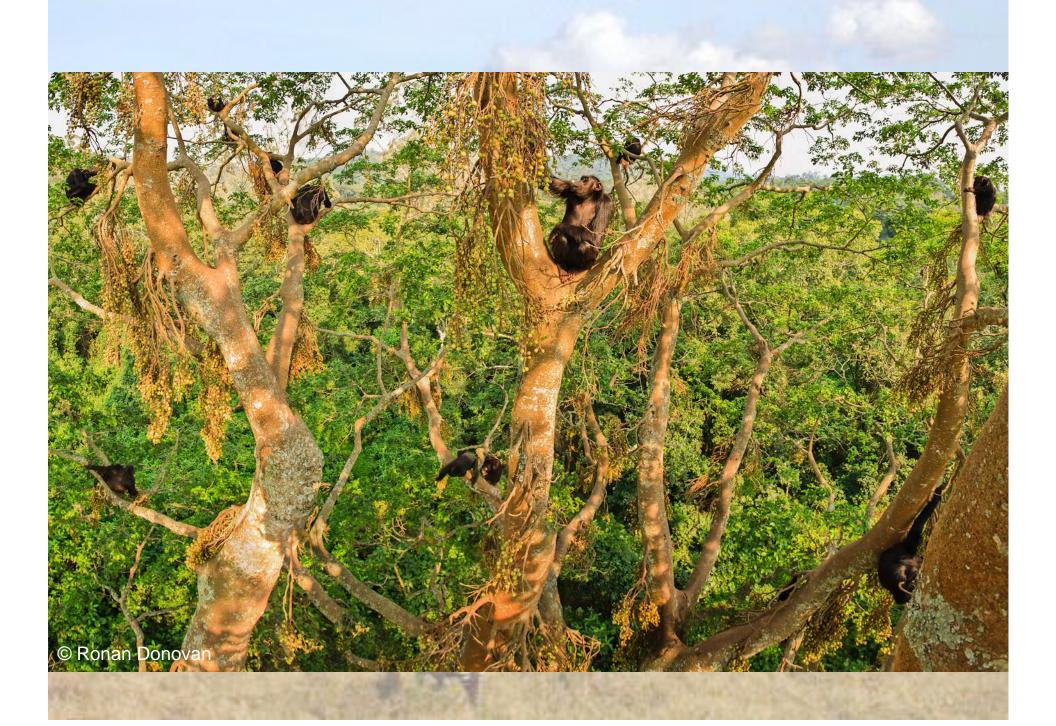
### **Kibale National Park**

Gazetted in 1982; Est. in 1993

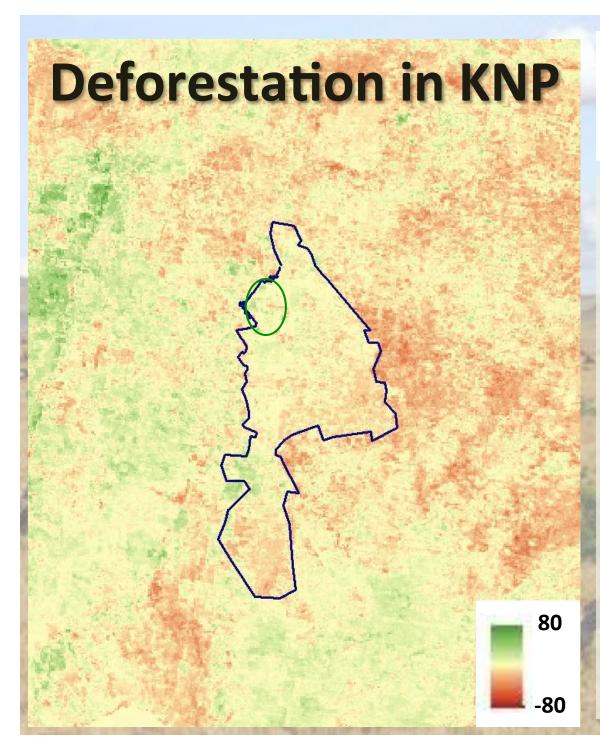


#### Like the Maasai Mara, KNP is:

- A protected area
- Rich in biodiversity
- Surrounded by farmlands and dense human populations
- Experiencing intense humanwildlife conflict issues



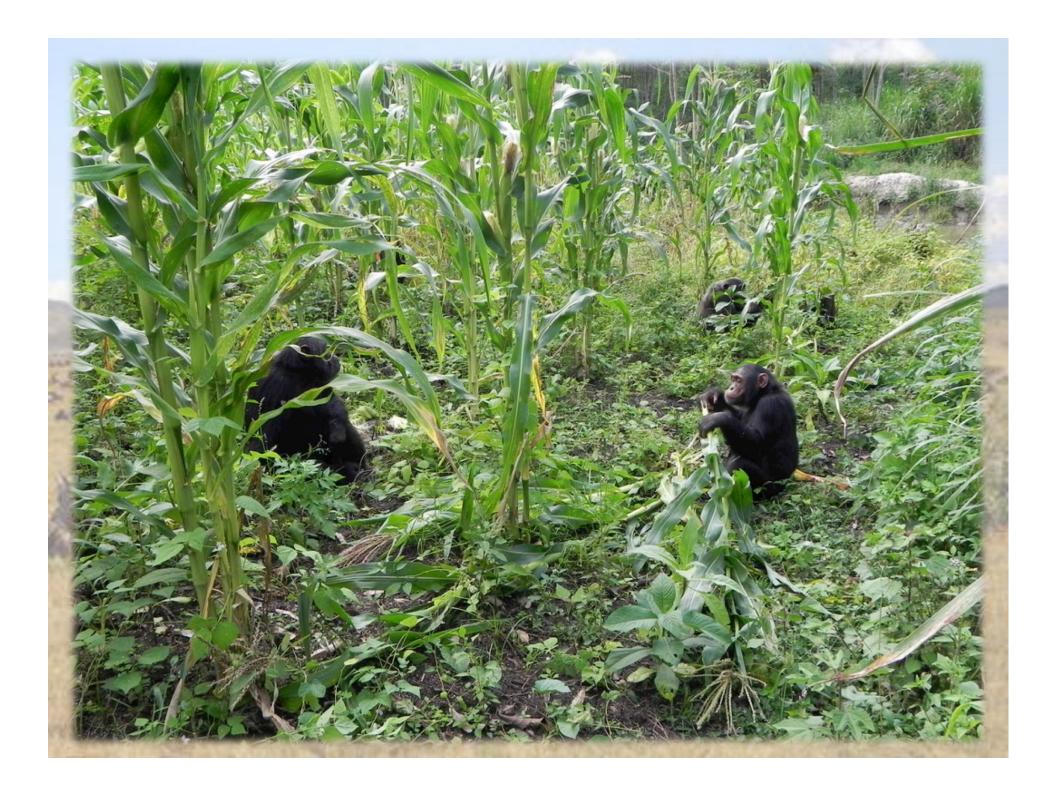


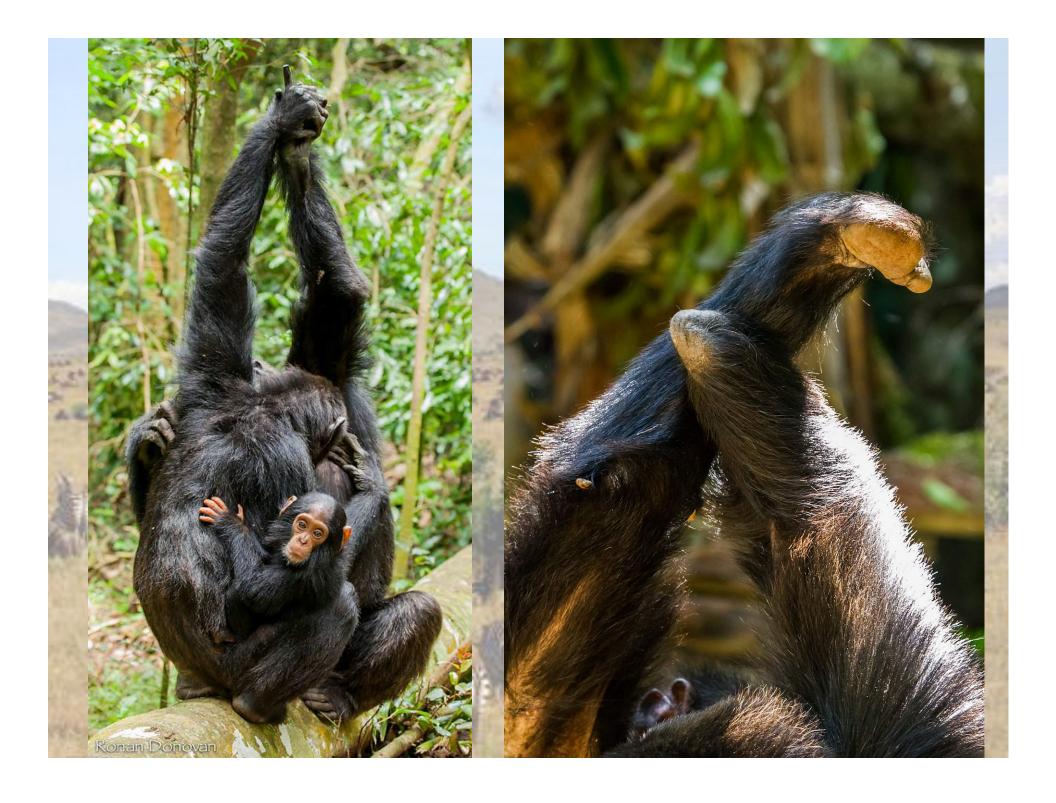




### Tree Cover Changes 2000-2010

- Kanyawara: 4.1% increase
- KNP: -2.9% decline
- Outside park (w/i 15 km):
  -3.0% decline







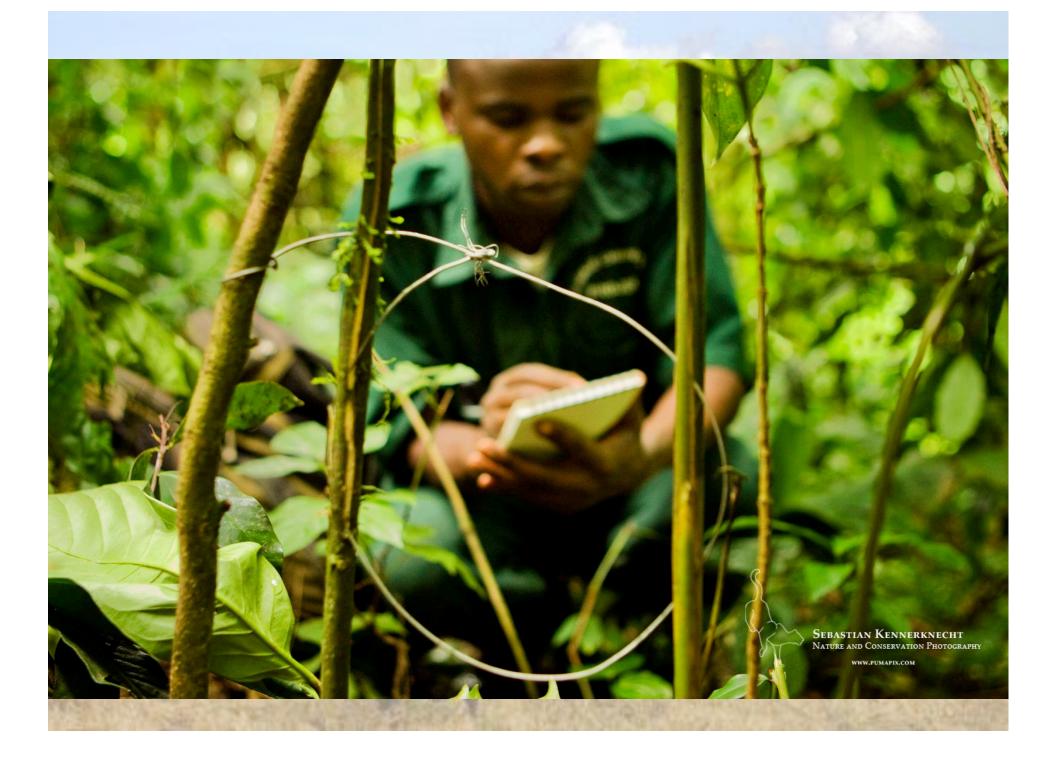


- KSRP est. 1997 in collaboration with UWA
  - 6 Ugandan Rangers and a Conservation Education Coordinator





KSRP is funded by Jane Goodall Institutes in Austria, Netherlands, and Switzerland







Even though snares are intended for ungulates, other animals get caught and often die

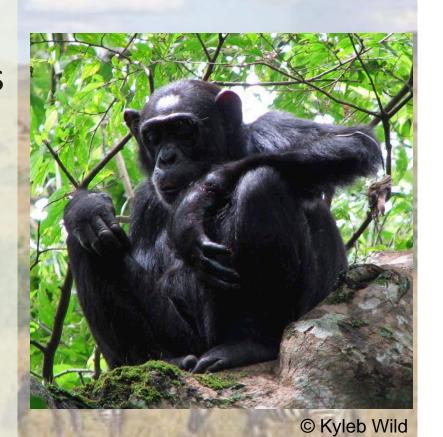






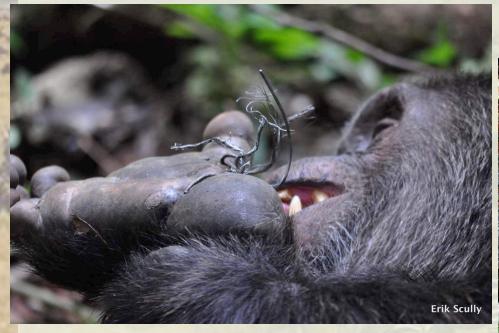
#### **Snares are Landmines in the Forest**

- ILLEGAL and dangerous to all animals, including chimps
- Estimated 1/3 of chimps in Uganda have snare injuries (Amati et al. 2008; Plumptre et al. 2010)
- An estimated 15,000 snares are set in KNP at any given time (Wrangham & Mugume, 2000)



# Despite their strength, chimpanzees cannot break free

 More than <u>HALF</u> of the Kanyawara chimpanzees have been snared, including past, present, immigrants, and emigrants



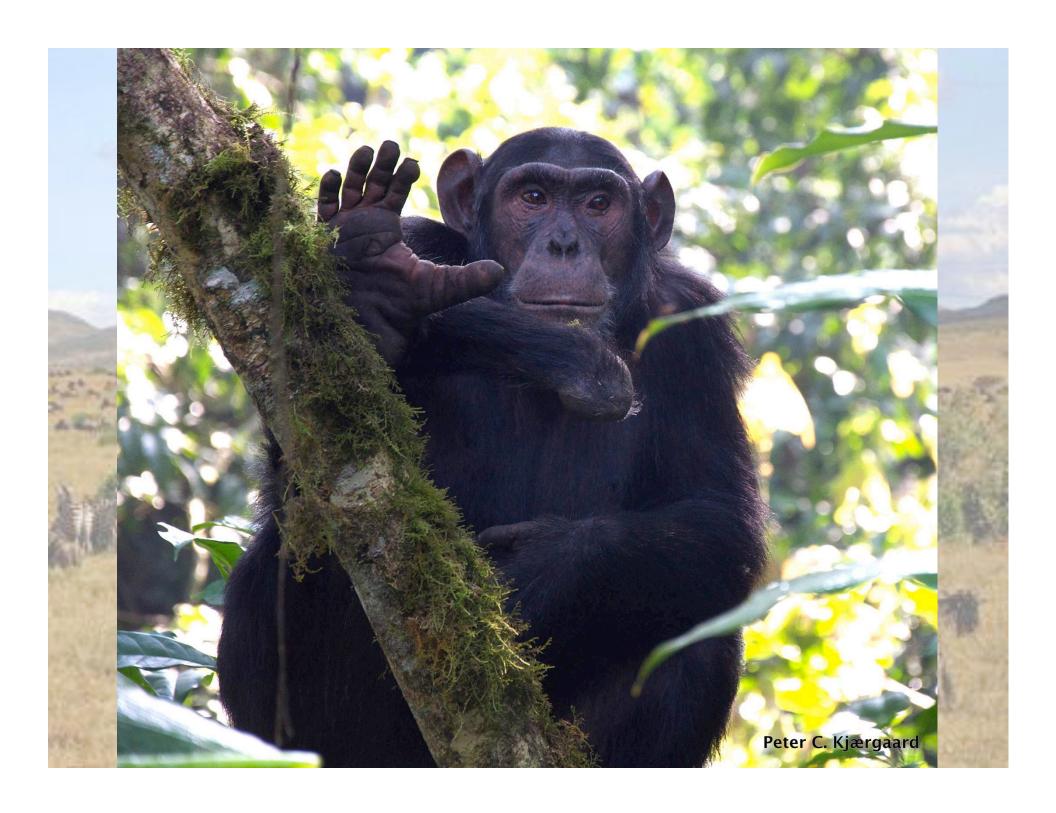


 Snare injuries commonly result in missing, bent, or paralyzed digits (49%) OR hand/foot amputations (30%)

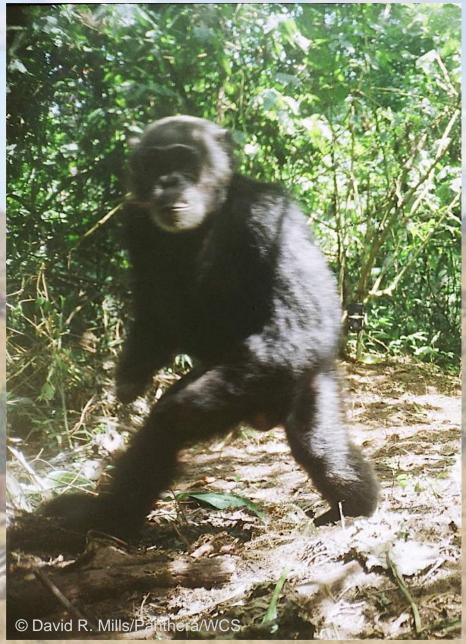




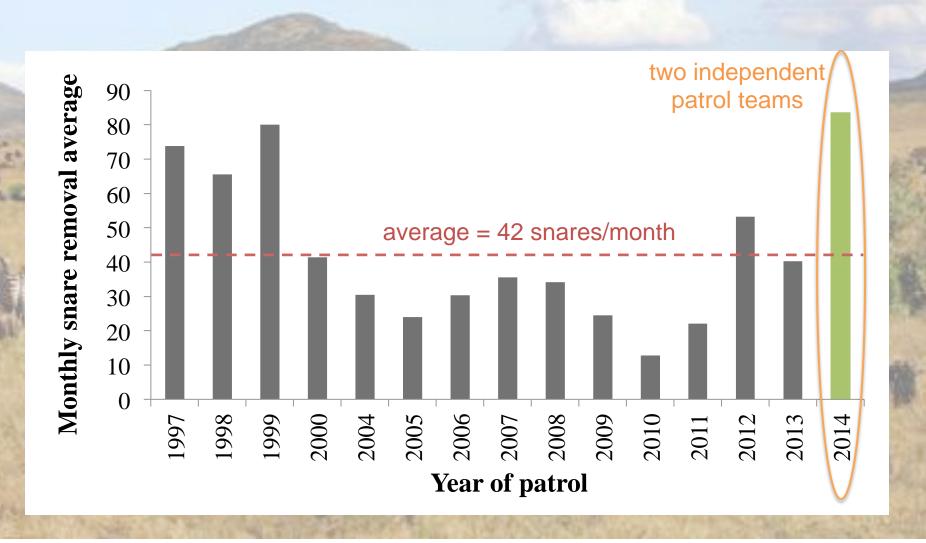
Snare injury can even result in death

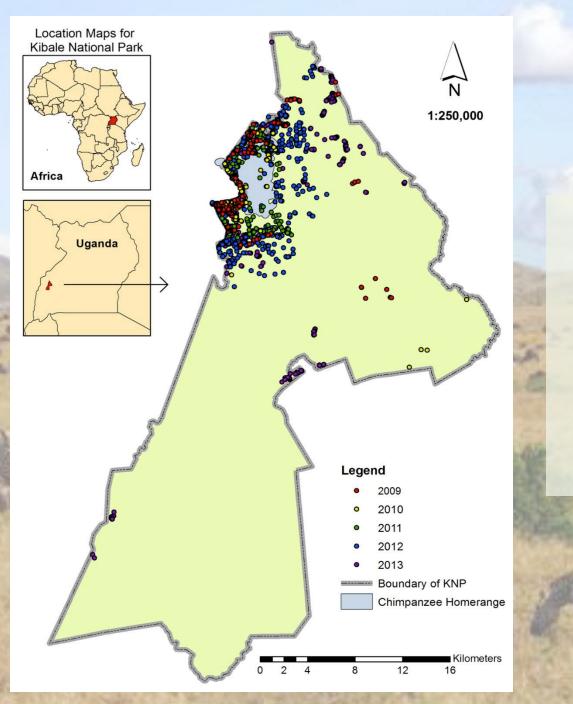






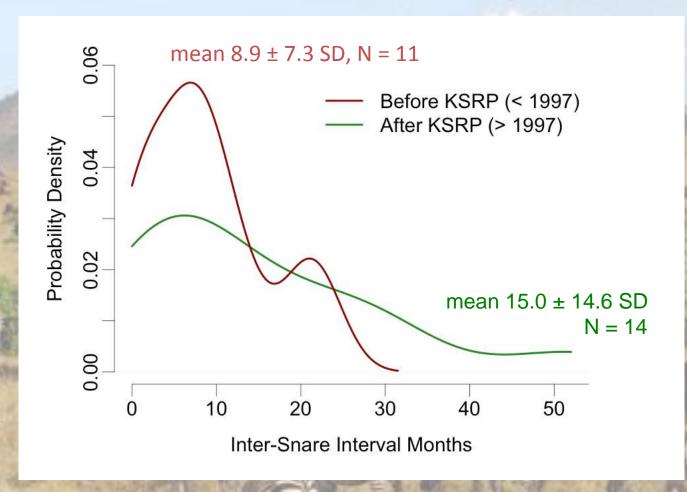
# KSRP has removed over 6500 snares from KNP since 1997





Feb 2009 –
Dec 2013
distribution of
snares (N = 1741)
removed by
KSRP

# Inter-snare interval increased following the initiation of KSRP patrols

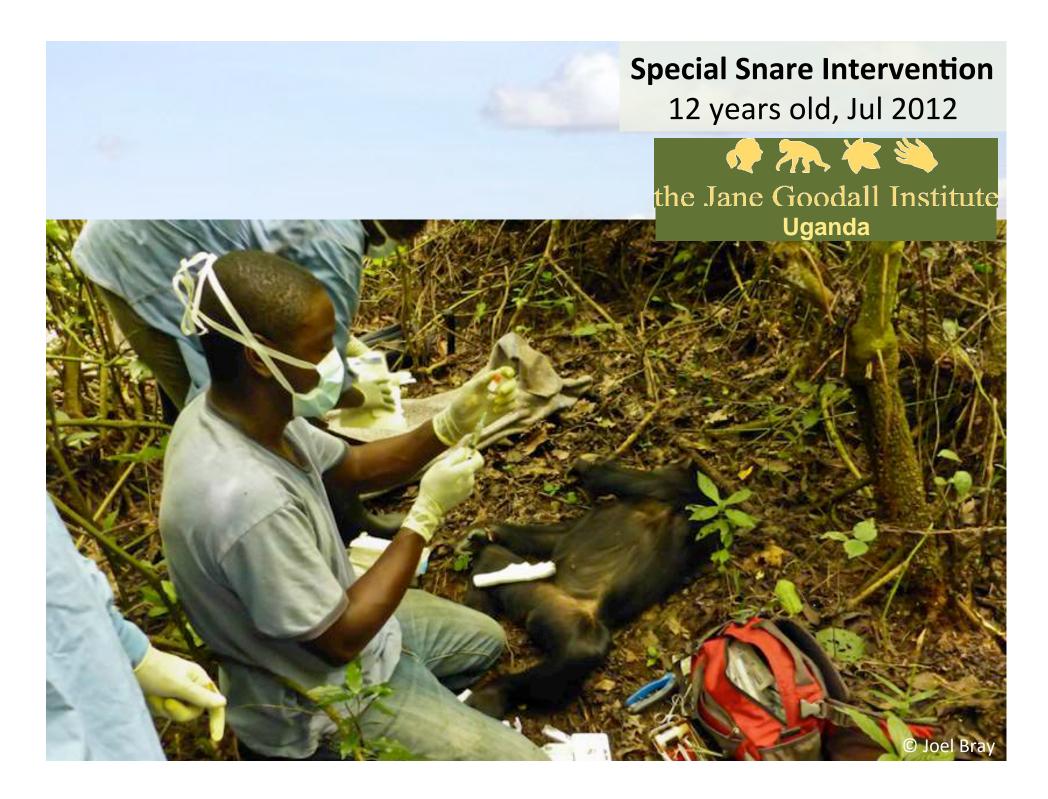


Note. The figures only represent chimpanzees with known snare dates (N = 25). Individuals with existing snare injuries prior to 1987 are not included. Data from 1990 to present.

## An Intervention Success Story

## **Special Snare Injury** 12 years old, Jul 2012





#### Special Snare Intervention 12 years old, Jul 2012



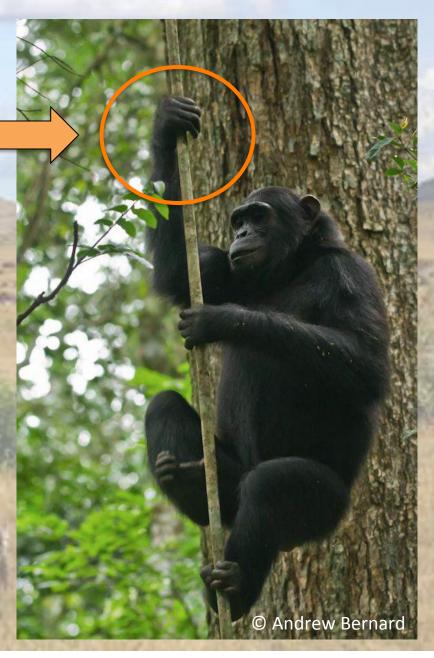


#### Special Update: Oct. 2012 (snare injury: 3 months old)

## **Gripping** branch

October 2014: Special gives birth to Stella











### Bushmeat in Kibale NP



### Conservation plan for the Maasai Mara:

Develop an active community-based conservation program

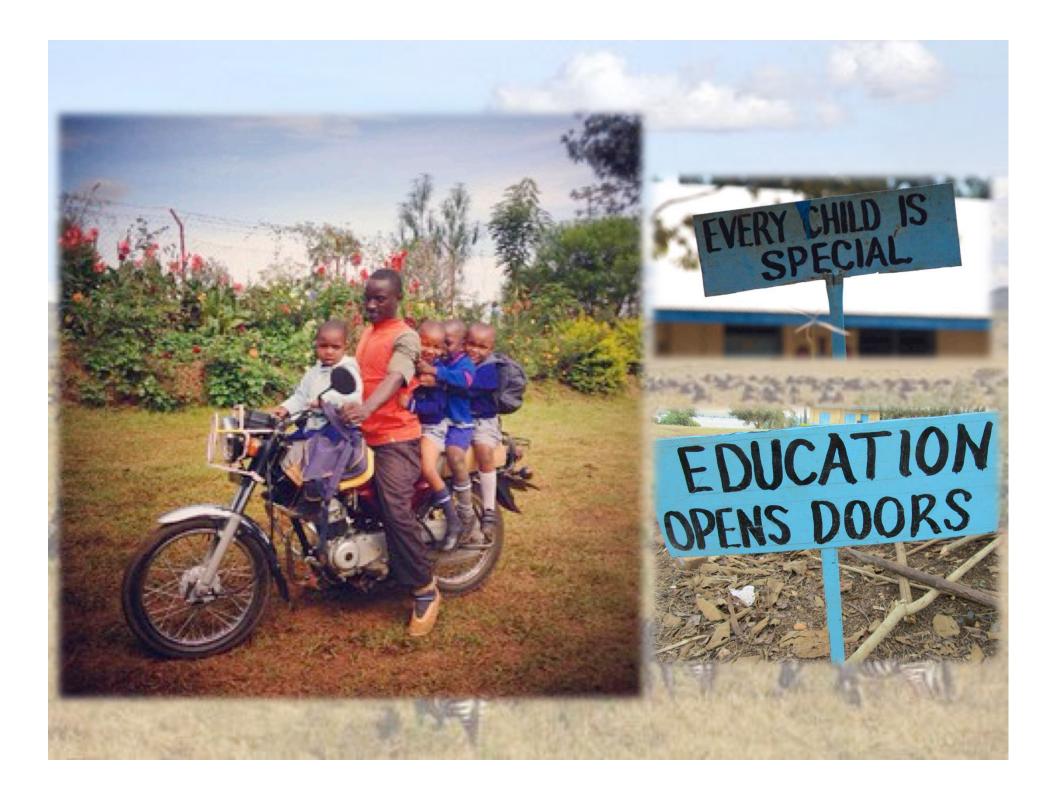
- Equal part of research program
- Work collaboratively with local law enforcement and authorities
- Provides additional jobs
  - Competitive salaries and benefits
  - Recruit poachers = convert to ex-poachers
- Provide continuing education opportunities
  - Sensitize local communities to wildlife and PA
- Must include a long-term action plan



- Kasiisi Project
  - 14 schools w/i 5 km of KNP
  - Kibale Forest Schools Program
- Focus on conservation education
  - Wildlife clubs
  - Provide otherneeds thatbenefit students

























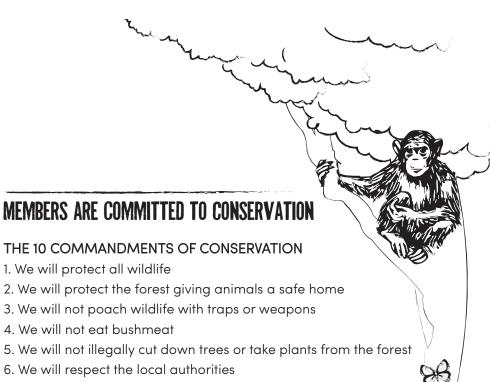


## Turning human-wildlife conflict negatives into educational opportunities

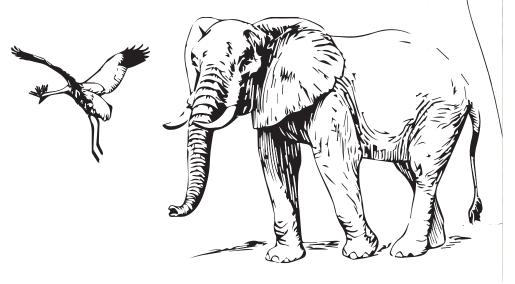


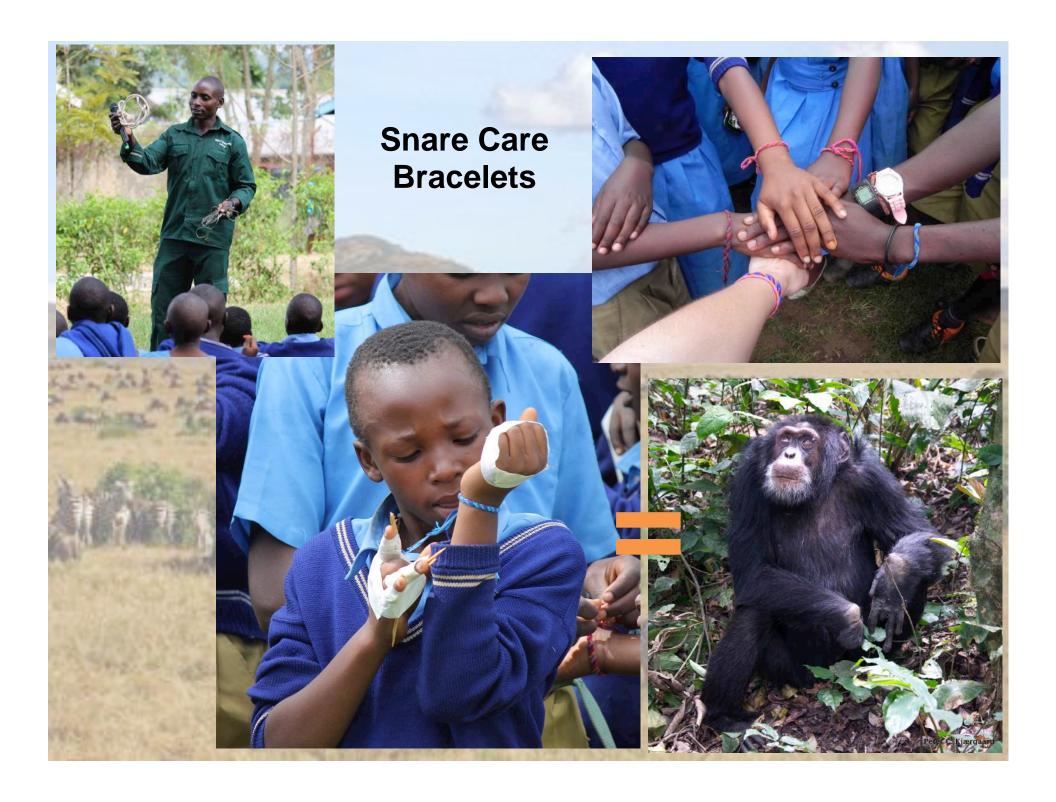
### Wildlife Clubs

- After school activity program
- **Empowers students**
- Unifies students towards common goals
- Creates a community
- Challenges students to educate their families and friends



- 5. We will not illegally cut down trees or take plants from the forest
- 6. We will respect the local authorities
- 7. We will learn as much as we can about the forest and wildlife
- 8. We will sensitize our communities and families about conservation
- 9. We will care for the environment by using sustainable practices
- 10. We will teach our children about these conservation commandments





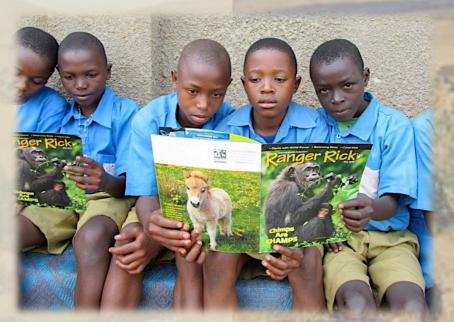




### **Educational Videos & Magazines**

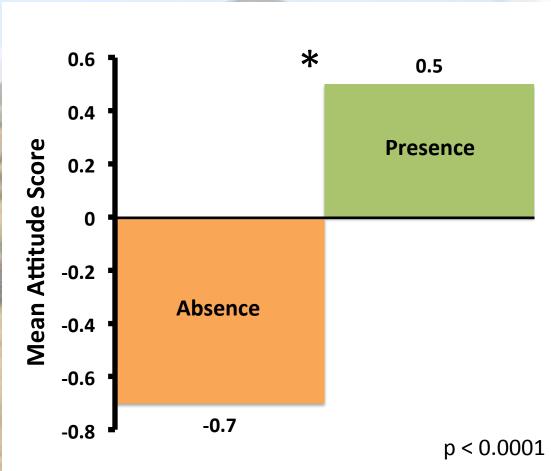
- Starring local people, peers, and animals
- Ranger Rick
- KSRP mini-documentary
- Nature for Kids
  - Deforestation
  - Snaring
  - Bushmeat

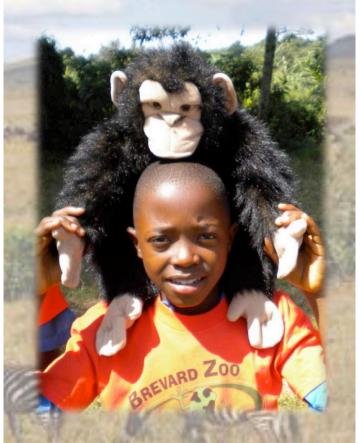






### Schools with active conservation education programs have more positive attitudes towards chimpanzees

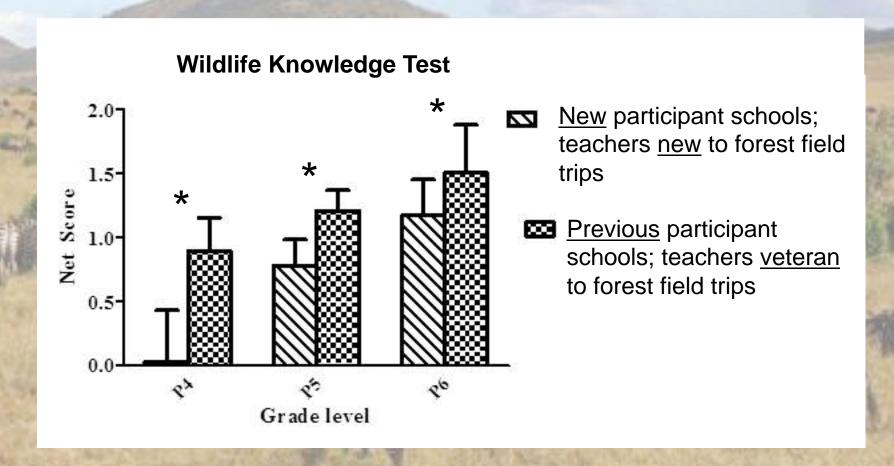




## Field trips positively influence teachers' environmental and conservation attitudes

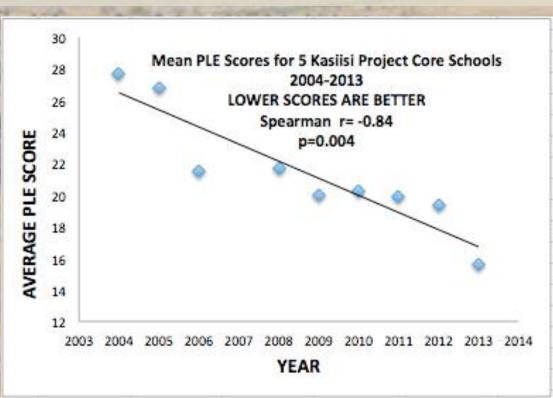


# Teacher participation in field trips had a positive effect on the knowledge of their school's students



## Educational advantage extends beyond conservation

Kasiisi project schools significantly out-perform peer forest schools on average by 20%





### Education plan for the Maasai Mara: Local Involvement and Educational Outreach

- Must first fulfill a local need
  - Improve schools
  - Build latrines
  - Provide clean water
  - Address sustainability issues
- Add conservation education on the back-end
  - Wildlife clubs
  - Field trips
  - Make students into peer-teachers

#### **CULTURAL SENSITIVITY**

### Conclusions

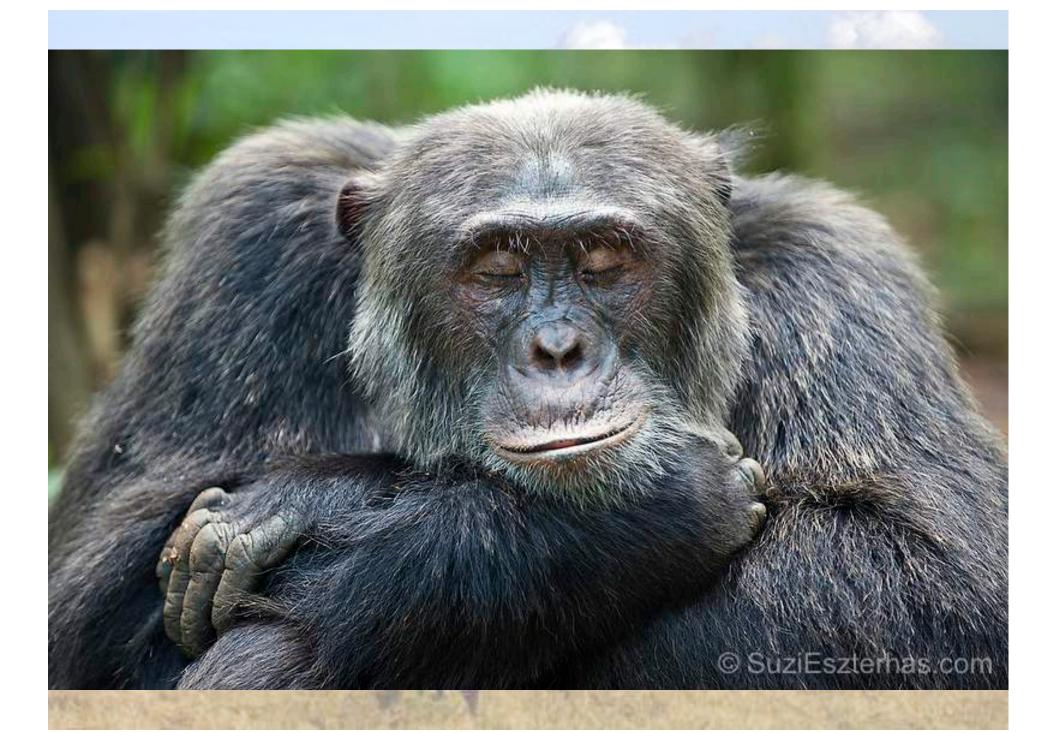
1. Long-term research often supports local

conservation of:

- Habitat
- Wildlife
- Local cultures



2. When establishing a new long-term research site in the Maasai Mara, researchers must also prioritize community-based conservation and education program development



### **Thank You**



### Acknowledgements

Thank you to the following organizations for Research Permission.







Uganda National Council for Science & Technology

Thank you to the following foundations, organizations, & institutions for Funding.



the Jane Goodall Institute
Uganda





American Society of Primatologists



Please visit our website:

www.kibalechimpanzees.wordpress.com/ snare-removal-program